

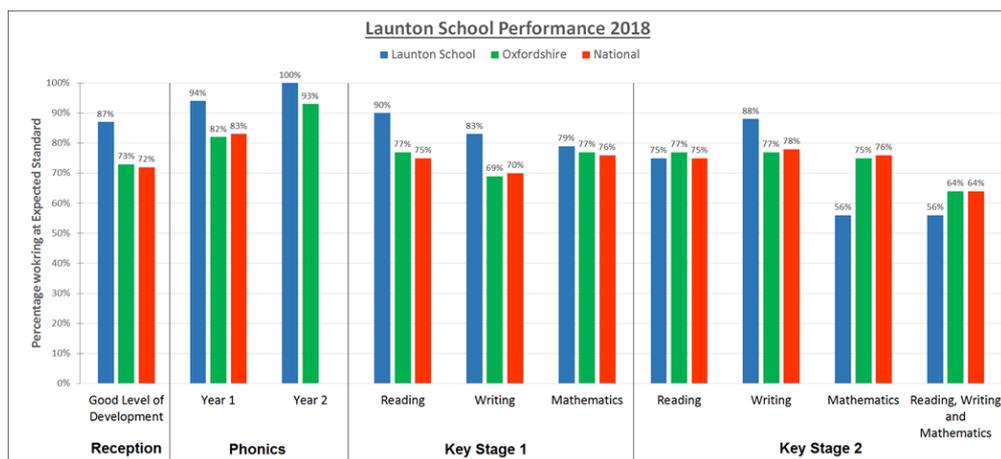


Launton CE Primary School Governor Report

December 2018

The school was inspected in June 2018 and judged to be a **good school**; this judgement includes the school's leadership and management, of which the governors are an integral part. The inspection found the school leadership to be ably supported by a stable and secure board of governors. Governors were found to have a very clear understanding of their roles and responsibilities.

Information about the strategic role of the governing body can be found here
<http://www.launtonschool.co.uk/page/detail/governors>



There are National Assessments at the end of Key Stage 1 (Year 2) and Key Stage 2 (Year 6) to determine whether the children have met the "Expected Standard" and the results from last summer are shown above.

Children achieved good results in the key subjects in 2018. Teaching of Phonics in KS1 continues to be strong and the proportion of children achieving greater depth in Reading and Maths is high.

The school will continue to build on improving the rate of progress particularly in Maths in Key Stage 2 and supporting learners to achieve the combined expected standard across all three subjects (Reading, Writing and Maths).

Improving provision for children, personalising learning and promoting well-being continue to shape the priorities which are reflected in the School Development Plan. This plan will build on the strengths identified by Ofsted in July and continue to move the school towards Outstanding. Three of these priorities are described in more detailed below:

Achieving greater depth

A culture and consistency of learning opportunity will be developed in which all pupils think more deeply, write at greater depth, or stretch their skills, reasoning and understanding. The role of Curriculum specialists will be developed to ensure pupils have the best provision and opportunity to work at greater depth.

Provision for being more active

The close partnership with the North Oxfordshire Schools Sports Partnership will continue and evolve, providing increased time for pupils and teachers to work with the specialist PE Mentor. Initiatives will be introduced to make learning in lessons across all subjects more active and the school grounds will be developed to improve the provision for physical activity outside. Opportunities are being provided for children to take part in a greater range of activities.

Mathematics

The learning environment in the classrooms will be improved to ensure that learners have consistent access to the resources that they need to gain a secure understanding of concepts at each stage of development of their mathematical understanding. There will be a focus on developing children's ability to use models and images to support their understanding of maths.